

Teaching Evaluations from Students

Reviews from Econ 800 and Econ 801 (Ph.D. courses):

“Liting did more than you would expect out of a GTA. She is passionate at teaching, doesn’t stop at the minimum, constantly provides extra material, and walks you through a complicated topic making things intuitive. Not only have her discussions made me further and deeper understand the topic, it has encouraged me to be a better TA for my courses. I am very grateful to have had her as my TA for the 1st semester of the PhD program.”

Reviews from Econ 526 (advanced undergraduate course):

“I really enjoyed taking your class, and I learned so much from you all semester. You made the class I’ve been dreading taking interesting - always gave us great examples to connect to our lives and the world around us. I really like your positive energy & encouraging approach to teaching; it motivated me during every class. Thank you for always being so open to answering each and every question or struggle we had. You were a great teacher to me, and I know you’ll continue to grow into a better and better one all the time. I appreciate you and I’m so glad I’ve had the chance to know you!”

“Her teachings were very clear and understandable. She puts a lot of efforts to make sure her students understand the concepts. She is always available for her students and gives useful review sessions before the exams. Very kind and nice. A great pleasure to interact with such a fantastic teacher.”

“I loved your style of teaching. You are patient and understanding which really helps with learning the material. I hope you continue to teach and become a professor if that is what you desire because you really excel at it. By far you demonstrate how much you enjoy it each day in the classroom. I really appreciate how hard you work it really shows.”

“I really enjoyed the class. You taught things that I already knew in a different and engaging way. New material was explained well. Only small critique I have is that the vocab questions on the test were worded strangely and graded fairly harshly (no partial credit). Overall, I loved this class and learned a ton! Thanks!”

“Very nice person, who is very knowledgeable about the topic and engages the students to learn. Respectful, responsible, always prepared for class, and very sincere.”

Reviews from Econ 144 and Econ 142 (introductory undergraduate courses):

“I thought Liting did a great job and I looked forward to going to discussion because it actually helped me learn the material and reinforce lectures. She knew what she was talking about and I really appreciated having a TA that was actually helpful.”

“Best TA I’ve had at KU.”

Teaching Evaluations from Professor Daniel Owens (Econ 526)

Comments:

- "Liting was very prepared, and engaged every student. It is obvious she does this on a regular basis."
- "Boardwork is neat and logically organized."
- "Liting's English skills are near native speaker's quality."
- "Liting had student volunteers helping her run technology. Very impressive. She knows their names!"
- "Praises students for working ahead into unknown material. 'I'm really happy to see this' is very strong praise that tells me Liting cares about her students, their outcomes, and that students are motivated to seek her approbation."
- "The important thing is to interpret. A very strong way to finish the class."
- "A very impressive discussion section. Along with Soumya, this is the most impressive GTA-led class I have observed this year. "

Scores:

- The GTA actively engages students with the course materials and subject matter: 5 out of 5.
- The GTA uses whole class, group, and/or individual activities effectively: 5 out of 5.
- The GTA asks questions or makes comments that generate a high level of critical thinking: 5 out of 5.
- The GTA interacts well with students and addresses students' needs and questions: 5 out of 5.
- The GTA is knowledgeable in key terms, concepts, ideas, and theories and conveys them in a manner that is understandable to the average student: 5 out of 5.
- The GTA is professional, appropriately dressed, punctual, and prepared for class: 5 out of 5.
- The GTA makes appropriate use of (technology/instruments/texts/readings): 5 out of 5.
- Overall Assessment of Instruction: Outstanding.